

L9 Oral Exam Instruction

Topic: Your Business is My Business

Mr. Li and Mrs. Li are long-time good friends of yours. Lately, you learned from Mrs. Li's Facebook post that the couple argued again over their daughter's education. Mrs. Li likes to plan ahead and want to make sure their daughter does not lose at the starting line (不要输在起跑线 qǐpǎoxiàn 上) in terms of her education and wants her to become a successful person when grows up. Therefore, Mrs. Li arranged all sorts of activities and learning for her daughter: learning piano, drawings, different foreign languages, etc. her daughter always has a full schedule from Monday to Sunday; Mr. Li on the other hand, does not agree Mrs. Li's idea and believe their daughter should have a happy childhood without an overwhelming schedule that is full of academic and extracurricular activities. It is a beautiful Sunday, you are having a relaxing afternoon teatime with your family/best friends and begin to ~~gossip~~ talk about Mr. and Mrs. Li's recent argument.

Requirements:

Each group will consist of **2-3 students**. Include but not limited to the following content/topic in your teatime conversation:

- Start a conversation about Mr. and Mrs. Li's recent argument in your conversation, introduce what is the problem, describe the problem, and explain why it is a problem.
- Chat with your partner(s) and offer your opinions **whether you support Mr. Li or Mrs. Li's perspective**. You can comment on the problem from their kids' perspectives (ex: last time when you talk to their kids), cite any real-world examples to support your standpoint, bring up your own personal experience to the conversation, etc.
- Provide a proper ending (ex: decide to visit them next week, move on to the next gossip, etc.)
- The total length of the recording is expected to be about 6 minutes long. Feel free to decorate your zoom background that gives your audience a sense of where the conversation occurs, for example, a fancy coffee shop in an upscale shopping mall, a patio with a sunny background, etc. We have learned quite a lot of words and expressions that would support the performing of this skit. Specifically, **please make sure to include the following grammatical features, words, and expressions in your skit.**

- 才
- 不是...而是
- 一直
- 幸福、快乐、高兴
- 理解
- 望子成龙, 望女成凤
- 安排
- 抱怨
- 尊重

You might also find the following vocabulary useful, although those words are not in the L9 voc.:

- 竞争(jìngzhēng: *competition*)
- 激烈(jīliè: *furious, intense*)
- 起跑线(qǐpǎoxiàn: *starting line*)

Grading Criteria

- Content: 20%
- *Comprehensibility: 15%
- L9 learned materials applied to the conversation: 15%
- *Accuracy on grammatical structure, sentence patterns and use of vocabulary: 20%
- *Fluency: 10%
- Flow of the conversation: 10%
- Textual and structural coherency: 10%

*Grading based on individual performance. The non-asterisk is graded on group performance.